



ROME MODEL UNITED NATIONS CONFERENCE 2017 SECRETARIAT

RomeMUN 2017 Topic List

- **GENERAL ASSEMBLY**

SDG 16: PROMOTE PEACEFUL AND INCLUSIVE SOCIETIES FOR SUSTAINABLE DEVELOPMENT, PROVIDE ACCESS TO JUSTICE FOR ALL AND BUILD EFFECTIVE, ACCOUNTABLE AND INCLUSIVE INSTITUTIONS FOR ALL

16.6 Develop effective, accountable and transparent institutions at all levels

16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels

16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements

- **SECURITY COUNCIL**

UNITING AGAINST TERRORISM : HOW TO IMPLEMENT THE GLOBAL COUNTER TERRORISM STRATEGY AGAINST THE ISLAMIC STATE CELLS INSIDE THE EUROPEAN UNION AND NORTH AMERICA TO AVOID FURTHER ATTACKS TOWARDS CIVILIAN POPULATION

1. Measures to prevent and combat terrorism and the financing of terrorism

2. Measures to build States' capacity to prevent and combat terrorism and to strengthen the role of international community

3. Prevent violent extremism and foreign terrorist fighters

- UNEP

SDG 13: TAKE URGENT ACTIONS TO COMBAT CLIMATE CHANGE AND ITS IMPACTS

13.2 Integrate climate change measures into national policies, strategies and planning

13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning

13.a Implement the commitment undertaken by developed-country parties to the United Nations Framework Convention on Climate Change to a goal of mobilizing jointly \$100 billion annually by 2020 from all sources to address the needs of developing countries in the context of meaningful mitigation actions and transparency on implementation and fully operationalize the Green Climate Fund through its capitalization as soon as possible

- FAO

SDG 15: PROTECT-RESTORE AND PROMOTE SUSTAINABLE USE OF TERRESTRIAL ECOSYSTEM, SUSTAINABLY MANAGE FORESTS, COMBAT DESERTIFICATION, AND HALT AND REVERSE LAND DEGRADATION AND HALT BIODIVERSITY LOSS

15.1 By 2020, ensure the conservation, restoration and sustainable use of terrestrial and inland freshwater ecosystems and their services, in particular forests, wetlands, mountains and drylands, in line with obligations under international agreements .

15.3 By 2030, combat desertification, restore degraded land and soil, including land affected by desertification, drought and floods, and strive to achieve a land degradation-neutral world .

15.9 By 2020, integrate ecosystem and biodiversity values into national and local planning, development processes, poverty reduction strategies and accounts

- UNHCR

DIALOGUE AND COOPERATION TO MANAGE GLOBAL MIGRATION

1. Organizing and facilitating legal migration and mobility.
2. Preventing and reducing irregular migration and trafficking in human beings.
3. Promoting international protection and the external dimension of asylum policy.

- **ECOSOC**

SDG 10: REDUCE INEQUALITY WITHIN AND AMONG COUNTRIES

10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status

10.5 Improve the regulation and monitoring of global financial markets and institutions and strengthen the implementation of such regulations

10.b Encourage official development assistance and financial flows, including foreign direct investment, to States where the need is greatest, in particular least developed countries, African countries, small island developing States and landlocked developing countries, in accordance with their national plans and programmes

- **UNESCO**

SDG 4: ENSURE INCLUSIVE AND EQUITABLE EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL

4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development